

STUDY OF CULTURAL GROUPS

The Fullerton Joint Union High School District, in recognizing the vital contributions of numerous cultures to our society, does reaffirm the commitment to a curriculum in which the significance of diverse cultural groups in our multi-culture is presented in a meaningful and accurate manner.

The contributions of cultural groups to the political, social, and economic and cultural development of the United States are obvious, significant and undeniable. Consequently, it is constantly necessary and valuable to evaluate curricula in order to insure that such contributions are acknowledged. Although the obligation for evaluation rests most heavily upon teachers in the humanities and social sciences, teachers in every department should evaluate their curriculum in the context of these contributions.

In the development of new courses involving cultural group studies, it is desirable to emphasize the multi-cultural nature of our society. The final decision concerning the development of a new course should be based on the needs of the students for whom the course is being planned.

Reference: Education Code Section 51500

Policy adopted: June 15, 1970; November 6, 1978